

North Bushey Pre-school

Highwood Primary School, Bushey Mill Lane, BUSHEY, WD23 2AW



Inspection date	26 September 2017
Previous inspection date	22 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff have built exceptionally close working partnerships with parents. They highly value the input of parents in their children's learning and development. Staff frequently inform parents about their child's achievements and their next steps in learning. They provide parents with a wealth of innovative ideas that they can use to support their children's excellent progress at home.
- Children build very close attachments with their key person. Staff carry out home visits which help children to become familiar with staff and form bonds with them. Children settle very quickly in the pre-school and rapidly become confident and display high levels of self-esteem.
- The management team is inspirational. They have very high expectations which help to motivate staff to provide an extremely high quality of teaching. Staff frequently seek the important views of parents and children. Their ideas are fully incorporated into identifying and targeting areas for further development.
- Children have many excellent opportunities for fresh air and exercise. They enjoy playing with the extensive range of toys and equipment outdoors. Children skilfully negotiate around each other when riding on push-along bicycles.
- Children's early writing skills are fully promoted. Staff provide a wide range of activities and writing tools for children to use. Children enjoy drawing pictures of vegetables they have identified and skilfully write their names on their pictures.
- Staff inspire children to excel in their learning. Children fully engage in the highly challenging learning opportunities provided. Staff build on children's excellent knowledge and support them to develop even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the exceptional provision in place for sharing information with other settings that children attend, to further enhance the already excellent continuity of care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the pre-school manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff put children's safety and welfare at the heart of everything they do at the pre-school. Children rapidly learn the procedure to follow in the event of an emergency. Staff have extensive knowledge about the signs and symptoms of abuse. They attend frequent training to keep themselves updated and know who to discuss any concerns with when necessary. The management team has implemented highly robust systems for the observation and supervision of staff. Staff identify their own weaknesses and receive ongoing training to further develop their own skills. Assessments of children's learning and development are frequently evaluated by staff and targeted support is rapidly provided if needed. Staff understand the importance of continuing to build on the sharing of information about children's progress with other settings that they attend to provide an even higher continuity of care.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations about what children can achieve. They obtain detailed feedback from parents when children first start about what they are already able to do. This important information is included alongside the detailed observations carried out by staff. This helps staff to clearly identify and plan for children's next steps in learning from the outset and supports their continued excellent progress. Children are challenged during story sessions to predict what may happen next and to share their views about the story. From a young age, children learn to blend the sounds that letters represent to help them form and pronounce words correctly. Their mathematical development is expertly promoted by staff. They ask children questions, such as, 'How many more do you need to make five?' and, 'If you take one away how many do you have left?'

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. They successfully negotiate with each other and share toys without being prompted by staff. Children learn about each other's views in very positive ways because of the pre-school's inclusive practice. Excellent hygiene practices are fully promoted by staff. Children rapidly learn to wash their hands after outdoor play and before eating snacks and meals. They quickly develop their independence. Children know where to find their individual mat to sit on. They place them in circle without adult help, ready for group activities and stories. Children eagerly help to tidy up toys at the end of the session. Staff skilfully promote children's understanding about food that is healthy through discussions at snack and lunch times.

Outcomes for children are outstanding

Children are making rapid progress from their starting points. They are eager learners and extremely interested in the extensive range of activities available. Children really enjoy pretending to cook dinner for their friends using real food. They develop their imaginative skills as they dress the toy dolls and take them on pretend outings. Children are exceptionally well prepared for their move on to school.

Setting details

Unique reference number	EY443089
Local authority	Hertfordshire
Inspection number	1102396
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	46
Name of registered person	North Bushey Pre-School Ltd
Registered person unique reference number	RP548517
Date of previous inspection	22 January 2014
Telephone number	0783 4081455

North Bushey Pre-school registered in 2012. The pre-school employs 12 members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, term time only. Sessions are from 8.45am until 11.45am, with a lunch club that runs until 12.25pm. Afternoon sessions are from 12.15pm until 3.15pm. The pre-school provides funded early education for three- and four-year-old children.

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